

<b>REPORTING INSTRUMENT</b>
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OMB Control Number: 1820-0606

Expiration Date: May 31, 2008

**SECTION 704  
ANNUAL PERFORMANCE REPORT**

**UNITED STATES DEPARTMENT OF EDUCATION  
OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES  
REHABILITATION SERVICES ADMINISTRATION**

**For  
STATE INDEPENDENT LIVING SERVICES  
PROGRAM**

**(Title VII, Chapter 1, Part B of the Rehabilitation Act of 1973, as amended)**

**Part I  
INSTRUMENT**

**(To be completed by Designated State Units  
And Statewide Independent Living Councils)**

**Reporting Fiscal Year: 2006**

**State: Idaho**

## SUBPART I – ADMINISTRATIVE DATA

### Section A – Sources and Amounts of Funds and Resources

Sections 704(c) and 704(m)(3) and (4) of the Act; 34 CFR 364.35 and 364.36

Indicate amount received by the DSU as per each funding source. Enter “0” for none.

#### Item 1 - All Federal Funds Received

(A) Title VII, Ch. 1, Part B	\$ 301,477.00
(B) Title VII, Ch. 1, Part C – <b>For 723 states Only</b>	\$ 0
(C) Title VII, Ch. 2	\$ 225,000.00
(D) Other Federal Funds	\$ 0

#### Item 2 - Other Government Funds

(E) State Government Funds	\$ 161,742.00
(F) Local Government Funds	\$ 0

#### Item 3 - Private Resources

(G) Fees for Service (program income, etc.)	\$ 0
(H) Other resources	\$ 0

#### Item 4 - Total Income

Total income = (A)+(B)+(C)+(D)+(E)+(F)+(G)+(H)	\$688,219.00
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#### Item 5 – Pass-Through Funds

Amount of other government funds received as pass through funds to consumers (include funds, received on behalf of consumers, that are subsequently passed on to consumers, e.g., personal assistance services, representative payee funds, Medicaid funds, etc.)	\$ 0
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#### Item 6 - Net Operating Resources

Total Income (Section 4) <minus> amount paid out to Consumers (Section 5) = Net Operating Resources	688,219.00
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## **Section B – Distribution of Title VII, Chapter 1, Part B Funds**

Section 713 of the Act; 34 CFR 364.22, 365.1, 365.20, and 365.21

<b>What Activities were Conducted with Part B Funds?</b>	<b>Expenditures of Part B Funds for Services by DSU Staff</b>	<b>Expenditures for Services Rendered By Grant or Contract</b>
(1) Provided resources to the SILC to carry out its functions	\$ 0	\$ 130,791.00
(2) Provided IL services to individuals with significant disabilities	\$503,983.00	\$ 0
(3) Demonstrated ways to expand and improve IL services	\$ 0	\$ 0
(4) Supported the general operation of CILs that are in compliance with the standards and assurances set forth in subsections (b) and (c) of section 725 of the Act	\$ 0	\$ 53,445.00
(5) Supported activities to increase capacity to develop approaches or systems for providing IL services	\$ 0	\$ 0
(6) Conducted studies and analyses, gathered information, developed model policies, and presented findings in order to enhance IL services	\$ 0	\$ 0
(7) Provided training regarding the IL philosophy	\$ 0	\$ 0
(8) Provided outreach to unserved or underserved populations, including minority groups and urban and rural populations	\$ 0	\$ 0

**Section C – Grants or Contracts Used to Distribute Title VII, Chapter 1, Part B Funds**

Sections 704(f) and 713 of the Act; 34 CFR 364.43, and 34 CFR 365 Subpart C

Enter the requested information for all DSU grants or contracts, funded at least in part by Part B funds, in the chart below. If a column is not applicable to a particular grant or contract, enter “N/A.” If there were no non-Part B funds provided to this grantee or contractor for the purpose listed, enter “\$0” in that column. Add more rows as necessary.

<b>Name of Grantee or Contractor</b>	<b>Use of Funds (based on the activities listed in Subpart I, Section B)</b>	<b>Amount of Part B Funds</b>	<b>Amount of Non-Part B Funds</b>	<b>Consumer Eligibility Determined By DSU or Provider</b>	<b>CSRs Kept With DSU or Provider</b>
DAC IL340 CDA Office	CONTINUATION OF SATELITE OFFICE	53,445			
N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A
<b>Total Amount of Grants and Contracts</b>	N/A	<b>\$53,445</b>	N/A	N/A	N/A

## **Section D - Grants or Contracts for Purposes Other than Providing IL Services or for the General Operation of Centers**

Section 713 of the Act; 34 CFR 365.1 and 34 CFR 365.20

Describe the objectives, activities and results for each Part B grant or contract awarded for purposes other than IL services or the general operation of centers.

N/A

## **Section E – Monitoring Title VII, Chapter 1, Part B Funds**

34 CFR 80.40(a)

Provide a summary of the program or fiscal review, evaluation and monitoring conducted by the state of any of the grantees/contractors receiving Part B funds during the reporting year.

N/A

## **Section F – Administrative Support Services and Staffing**

Section 704(c)(2) and 704 (m)(2) and (4) of the Act; CFR 364.22(a)(2) and 34 CFR 364.31

### **Item 1 – Administrative Support Services**

Describe any administrative support services, including staffing, provided by the DSU to the Part B Program.

N/A

### **Item 2 – Staffing**

Enter requested staff information for the DSU and service providers listed in Section C, above (excluding Part C funded CILs):

<b>Type of Staff</b>	<b>Total Number of FTEs</b>	<b>FTEs filled by Individuals with Disabilities</b>
Decision-Making Staff	1	1
Other Staff	5.5	3.75

## **Section G – For Section 723 States ONLY**

Section 723 of the Act, 34 CFR Part 366, Subpart D

### **Item 1 – Distribution of Part C Funds to Centers**

In the chart below, please provide the following information:

- A) name of each center within your state that received Part C funding during the reporting year;
- B) amount of Part C funding each center received;
- C) whether the Part C funding included a cost-of-living increase;

- D) whether the Part C funding included any excess funds remaining after cost-of-living increases were provided;
- E) whether any of the centers received its Part C funding pursuant to a competition for a new center in the state; and
- F) whether the center was the subject of an onsite compliance review conducted by the DSU during the reporting year.

<b>Name of CIL</b>	<b>Amount of Part C Funding Received</b>	<b>Cost of Living Increase? (Yes/No)</b>	<b>Excess Funds After Cost of Living Increase? (Yes/No)</b>	<b>New Center? (Yes/No)</b>	<b>Onsite Compliance Review of Center? (Yes/No)</b>
N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A

Add additional rows as necessary.

### **Item 2 – Administrative Support Services**

Section 704(c)(2) of the Act; 34 CFR 364.22(a)(2)

Describe the administrative support services used by the DSU to administer the Part C program.

### **Item 3 – Monitoring and Onsite Compliance Reviews**

Section 723(g), (h), and (i); 34 CFR 366.38, 366.40 – 46

Provide a summary of the monitoring activities involving Part C centers conducted by the state during the current reporting year, including the onsite reviews of at least 15% of centers receiving Part C funds under section 723. The summary should include, at least, the following:

- A) centers' level of compliance with the standards and assurances in Section 725 of the Act;
- B) any adverse actions taken against centers;
- C) any corrective action plans entered into with centers; and
- D) exemplary, replicable or model practices for centers.

### **Item 4 – Updates or Issues**

Provide any updates to the administration of the Part C program by the DSU, if any, including any significant changes in the amount of earmarked funds or any changes in the order of priorities in the distribution of Part C funds. Provide a description of any issues of concern addressed by the DSU in its administration of the Part C program.

## SUBPART II – NUMBER AND TYPES OF INDIVIDUALS WITH SIGNIFICANT DISABILITIES RECEIVING SERVICES

Section 704(m)(4) of the Act; 34 CFR 364.53

In this section, provide data from all service providers (DSU, grantees, contractors) who received Part B funds and who were listed in Subpart I, Section C of this report, except for the centers that receive Part C funds. Part C centers will provide this data themselves on their annual 704 Reports, Part II.

N/A

### Section A – Number of Consumers Served During the Reporting Year

Include Consumer Service Records (CSRs) for all consumers served during the year.

	# of CSRs
(1) Enter the number of active CSRs carried over from September 30 of the preceding reporting year	0
(2) Enter the number of CSRs started since October 1 of the reporting year	44
(3) Add lines (1) and (2) to get the <i>total number of consumers served</i>	44

### Section B – Number of CSRs Closed by September 30 of the Reporting Year

Include the number of consumer records closed out of the active CSR files during the reporting year because the individual has:

	# of CSRs
(1) Moved	0
(2) Withdrawn	0
(3) Died	0
(4) Completed all goals set	44
(5) Other	0
(6) Add lines (1) + (2) + (3) + (4) +(5) to get <i>total CSRs closed</i>	44

## Section C – Number of CSRs Active on September 30 of the Reporting Year

Indicate the number of CSRs active on September 30 of the reporting year.

	# of CSRs
Section A(3) <minus> Section (B)(6) = Section C	0

## Section D – IL Plans and Waivers

Indicate the number of consumers in each category below.

	# of Consumers
(1) Number of consumers who signed a waiver	38
(2) Number of consumers with whom an ILP was developed	3
(3) <i>Total number of consumers</i> served during the reporting year	41

## Section E – Age

Indicate the number of consumers in each category below.

	# of Consumers
(1) Under 5 years old	3
(2) Ages 5 – 19	1
(3) Ages 20 – 24	1
(4) Ages 25 – 59	39
(5) Age 60 and Older	(7-OB)
(6) Age unavailable	0

## Section F – Sex

Indicate the number of consumers in each category below.

	# of Consumers
(1) Number of Females served	22
(2) Number of Males served	22



**Section G – Ethnicity**

Indicate the number of consumers served in each category below. *Individuals MUST select only one category.*

	# of Consumers
(1) Hispanic or Latino	5
(2) Not Hispanic or Latino	39

**Section H - Race**

Indicate the number of consumers served in each category below. *Individuals may select more than one category.*

	# of Consumers
(1) American Indian or Alaska Native	1
(2) Asian	0
(3) Black or African American	0
(4) Native Hawaiian or Other Pacific Islander	1
(5) White	38

**Section I – Disability**

Indicate the number of consumers in each category below.

	# of Consumers
(1) Cognitive	4
(2) Mental/Emotional	5
(3) Physical	0
(4) Hearing	0
(5) Vision	44
(6) Multiple Disabilities	9
(7) Other	0

## SUBPART III – INDIVIDUAL SERVICES AND ACHIEVEMENTS FUNDED THROUGH TITLE VII, CHAPTER 1, PART B FUNDS

Sections 13 and 704(m)(4); 34 CFR 364.53; Government Performance Results Act (GPRA)  
Performance Measures

**Subpart III contains new data requests. Please refer to the Instructions before completing.**

### Section A – Individual Services and Achievements

For the reporting year, indicate in the chart below how many consumers requested and received each of the following IL services. Include all consumers who were provided services during the reporting year through Part B funds, either directly by DSU staff or via grants or contracts with other providers. Do not include consumers who were served by any centers that received Part C funds during the reporting year.

Services	Consumers Requesting Services	Consumers Receiving Services
(A) Advocacy/Legal Services	Data not collected	3
(B) Assistive Technology	“	19
(C) Children’s Services	“	4
(D) Communication Services	“	15
(E) Counseling and Related Services	“	4
(F) Family Services	“	4
(G) Housing, Home Modifications, and Shelter Services	“	7
(H) IL Skills Training and Life Skills Training	“	17
(I) Information and Referral Services	“	21
(J) Mental Restoration Services	“	0
(K) Mobility Training	“	12
(L) Peer Counseling Services	“	2
(M) Personal Assistance Services	“	3
(N) Physical Restoration Services	“	1

<b>Services</b>	<b>Consumers Requesting Services</b>	<b>Consumers Receiving Services</b>
(O) Preventive Services	Data Not Collected	1
(P) Prostheses, Orthotics, and Other Appliances	“	0
(Q) Recreational Services	“	1
(R) Rehabilitation Technology Services	“	1
(S) Therapeutic Treatment	“	0
(T) Transportation Services	“	3
(U) Youth/Transition Services	“	2
(V) Vocational Services	“	1
(W) Other Services	“	9

## **Section B – Increased Independence and Community Integration**

### **Item 1 – Goals Related to Increased Independence in a Significant Life Area**

Indicate the number of consumers who set goals related to the following significant life areas, the number whose goals are still in progress, and the number who achieved their goals as a result of the provision of IL services.

<b>Significant Life Area</b>	<b>Goals Set</b>	<b>Goals Achieved</b>	<b>In Progress</b>
(A) Self-Advocacy/Self-Empowerment	7	2	Data not collected
(B) Communication	20	9	“
(C) Mobility/Transportation	24	10	“
(D) Community-Based Living	9	4	“
(E) Educational	5	3	“
(F) Vocational	0	0	“
(G) Self-care	19	7	“
(H) Information Access/Technology	20	9	“

Significant Life Area	Goals Set	Goals Achieved	In Progress
(I) Personal Resource Management	7	1	Data not collected
(J) Relocation from a Nursing Home or Institution to Community-Based Living	0	0	“
(K) Community/Social Participation	4	0	“
(L) Other	14	9	“

## Item 2 – Improved Access To Transportation, Health Care and Assistive Technology

### A-Table

In column one, indicate the number of consumers who required access to previously unavailable transportation, health care services, or assistive technology during the reporting year. Of the consumers listed in column one, indicate in column two, the number of consumers who, as a result of the provision of IL services (including the four core services), achieved access to previously unavailable transportation, health care services, or assistive technology during the reporting year. In column three, list the number of consumers whose access to transportation, health care services or assistive technology is still in progress at the end of the reporting year.

Areas	# of Consumers Requiring Access	# of Consumers Achieving Access	# of Consumers Whose Access is in Progress
(A) Transportation	44	33	11
(B) Health Care Services	34	24	10
(C) Assistive Technology	35	33	2

Note: For most IL services, a consumer’s access to previously unavailable transportation, health care and assistive technology is documented through his or her CSR. In some instances, consumers may achieve an outcome solely through information and referral (I&R) services. To document these instances as successful outcomes, providers are not required to create CSRs for these consumers but must be able to document that follow-up contacts with these consumers showed access to previously unavailable transportation, health care and assistive technology.

### (B) I&R Information

To inform RSA how many service providers engage in I&R follow-up contacts regarding access to transportation, health care services or assistive technology, please indicate the following:

The service provider did X / did not \_\_\_\_ engage in follow-up contacts with I & R recipients to document access gained to previously unavailable transportation, health care or assistive technology.

## **Section C – Additional Information Concerning Individual Services or Achievements**

Please provide any additional description or explanation concerning individual services or achievements reported in subpart III, including outstanding success stories and/or major obstacles encountered.

### **4 Success Stories from ICBVI:**

Client is a 52-year old female with a variety of severe health issues, including vision loss from stroke and diabetic retinopathy. She is a very bright lady who previously worked as the crime reporter for the Lewiston Tribune. She has lost nearly all of her vision and suffers short term memory loss and is on dialysis three times weekly. As one might expect, she had become very depressed and had expressed several times that she would just as soon be dead as face the future in her current condition. ICBVI has been able to provide her with a ray of hope for her future. She has received several aids and appliances along with ADL (activities of daily living) training that have helped to support her in becoming more independent and self-sufficient. She has also been introduced to the computer speaking and reading programs and has begun to learn basic applications. The use of a monocular telescope has provided at least a partial glimpse of the world around her. She is hoping to attend a Seattle Mariners game, concert, or event in the future where she could use this adaptive aid. She has started to have discussions about the possibility of writing for the newspaper once she has developed the computer skills needed for that venue. Her home reflects her new found optimism and hope, as it is cleaner and brighter than 6 months ago, and she seems to be invested in continuing to improve her living environment. Although there may be more challenges and frustration ahead for both of us as we continue to practice and develop her independent living skills, with the added benefit of maintaining and even enhancing her mental and physical well being.

There is a client that I am working with who is in her twenties and has one child who is 1 ½ years old, and one child who is 3 months old. She has been diagnosed with Retinitis Pigmentosa, and she has to walk to the post office in order to get her mail. She still has enough residual vision to accomplish this task, but she has lost substantial peripheral vision, and she could eventually lose all her central vision as well. She does not want a caregiver to walk to the post office with her, since she wants to be independent and perform all tasks herself. Since she has two children, she is unable to hold both kids and walk with her cane. ICBVI purchased a double 3-wheel jogging stroller for her with all terrain wheels so she can put both children in the stroller and push the stroller with one hand while using her cane with the other. This is a difficult task, but it was the only way that she could walk to the post office without the assistance of a caregiver. We have been working on mobility with the stroller, and she has done great. The stroller maneuvers well, but it is heavy, and awkward at times. This client is determined to maintain her independence though, so she keeps working with the stroller and the cane techniques. Eventually she will be able to safely and confidently walk to the post office regardless of how much more vision she eventually loses. She is truly an inspiration.

I have been working with a client who came to ICBVI looking for assistance with our Prevention of Blindness and Sight Restoration Program. He is legally blind due to a brain tumor. I began working with him to assist him with magnification, glare protection, and adjustment to his vision loss. When his chemotherapy treatments were finished, we scheduled him to go into our Low Vision Clinic in Boise and to check into attending our Assessment and Training Center to learn the adaptive skills of blindness. The IL Program helped this client to find magnification to assist him with his reading, he is using the Talking Book Program and we assisted him with sun filters to protect him from glare, and other aids and appliances such as a talking clock, talking watch, and large print items. Since this client is a young man, attitude is everything and he didn't like the design of the sun filters, so ICBVI worked with a local optical business to have the sun filters, which were recommended in the Low Vision Clinic, put into more modern-looking frames. He is now a client under our VR Program and is working towards returning to employment

I am working with another client who is legally blind due to illness, the exact cause unknown. Because of her illness she is unable to work, but she attends seminars, speaks at local high schools, and tries to stay active educating people on the realities of her illness. She is using the Talking Book Program, exemption from directory assistance, Newline, magnifiers and other reading aids. ICBVI recently assisted her with purchasing a Telesensory Miniviewer Portable magnifier. This magnifier is similar to a CCTV but portable. The Miniviewer works well for her because she can take it to the store, to meetings, to functions that she attends and it works better for her than a handheld magnifier. She is able to maintain her independence in her home and community as well as educate others.

## **SUBPART IV – COMMUNITY ACTIVITIES AND COORDINATION SECTION 704(I), (L), AND (M)(4) OF THE ACT; 34 CFR 364.26, 364.27, AND 364.32**

### **Section A – Community Activities Item 1 – Community Activities Table**

In the table below, summarize the community activities involving the DSU, SILC and CILs in the Statewide Network of Centers (excluding Part C fund recipients) during the reporting year. For each activity, identify the primary disability issue(s) addressed as well as the type of activity conducted. Indicate the entity(ies) primarily involved and the time spent. Describe the primary objective(s) and outcome(s) for each activity. Add more rows as necessary. Subpart IV contains new data requests. Please refer to the instructions before completing.

<b>Issue Area</b>	<b>Activity Issue Type</b>	<b>Primary Entity</b>	<b>Hours Spent</b>	<b>Objective(s)</b>	<b>Outcomes(s)</b>
Transportation	Advocacy/Technical Assistance	DSU	74	To work with planning officials on accessibility guidelines for audible stop-light-signals, the orientation of the truncated domes at street corner intersections, and with the BUS company for curb markings at bus stops	Audible stoplight signals were placed in Nampa and are being worked on in Hailey and Boise. The truncated domes at street corners are now being placed with correct orientation for blind travelers and incorrect ones are being fixed. The bus stop markings are still being discussed by the BUS company. These accessibility aids have benefited a minimum of 200 blind individuals and allowed them to travel city streets more independently.
Health Care	Community/Systems Advocacy	SILC	983	Increase/expand health care options for people with disabilities.	1.The SILC successfully advocated for the passage of the Medicaid Buy-In Program for Idahoan's with Disabilities returning to work. 2. The SILC supported passage of the Mental Health Parity pilot program, respite care legislation, and other Medicaid related bills.

<b>Issue Area</b>	<b>Activity Issue Type</b>	<b>Primary Entity</b>	<b>Hours Spent</b>	<b>Objective(s)</b>	<b>Outcomes(s)</b>
Health Care	Technical Assistance	DSU	253	1. To provide weekly low vision clinics for blind/visually impaired individuals	1. ICBVI has offered weekly low vision clinics and provided optometric services to 253 blind/visually impaired individuals to assist them to maximize their remaining vision to increase independence in activities of daily living.
			340	2. To provide information on Newsline to blind/visually impaired individuals to allow them to access three regional newspapers via phone.	2. Information packets were mailed to 3300 blind/visually impaired individuals with instructions on how to access the newly implemented Newsline service in Idaho. Rehab Instructors also provided training to individuals.
			80	3. To provide training on the new accessible voting machines to staff and members of the public	3. Staff and community members received training on the new accessible voting machines and assisted in their use in the primary election.
			48	4. To assist libraries to better serve blind/visually impaired clientele	4. Served on Talking Book Advisory Committee to promote accessible reading service for 3000 blind/visually impaired in Idaho



<b>Issue Area</b>	<b>Activity Issue Type</b>	<b>Primary Entity</b>	<b>Hours Spent</b>	<b>Objective(s)</b>	<b>Outcomes(s)</b>
Assistive Technology	Technical Assistance	DSU	589	1. To provide aids and appliances to assist blind/visually impaired to maximize their remaining vision. 2. To conduct research into newest technology for best products .	ICBVI has served 925 individuals through weekly clinics and the ICBVI store which demonstrates aids and appliances that can assist blind/visually impaired clients to maximize their remaining vision to increase independence in activities of daily living. 2. Staff regularly attended new technology demonstrations
Assistive Technology	Community/Systems Advocacy	SILC	296	Increase access to assistive and Information Technology	At the request of the Idaho Assistive Technology Project, the SILC organized three task force meetings in FY 2006 designed to study the lack of access to Assistive Technology and Information Technology for individuals with disabilities.
Assistive Technology	Community Education/ Public Information/Outreach	DSU	1770	To provide information on low vision aids and appliances and IL services available through ICBVI throughout the	ICBVI has participated in health and community fairs, conference displays, presentations and meetings to outreach and give information to 14,897 individuals



Issue Area	Activity Issue Type	Primary Entity	Hours Spent	Objective(s)	Outcomes(s)
					evaluations are in progress which track participants who choose to run for public office.

## Item 2 – Description of Community Activities

For the community activities mentioned above, provide any additional details such as the role of the DSU, SILC, CIL, and/or consumers, names of any partner organizations and further descriptions of the specific activities, services and benefits.

## Section B – Working Relationships Among Various Entities

Describe DSU and SILC activities to maximize the cooperation, coordination, and working relationships among the independent living program, the SILC, and CILs; and the DSU, other state agencies represented on the SILC, other councils that address the needs of specific disability populations and issues, and other public and private entities. Describe the expected or actual outcomes of these activities.

ICBVI participates in many activities that maximize the cooperation, coordination, and working relationships among the independent living program, the SILC, and CIL'S; and other state agencies represented on the SILC, other councils that address the needs of specific disability populations and issues, and other public and private entities.

The purpose of these collaborations is to educate and inform more people about services for the blind and visually impaired population, as well as to work co-operatively to provide and enhance these services for ICBVI's clientele.

Examples of these relationships follow:

1. ICBVI continues to work with local school districts and the Idaho School for the Deaf and Blind to provide comprehensive services to transitioning youth. ICBVI has developed a very good working relationship with the outreach/BVI specialists and the local school teachers.
2. ICBVI worked co-operatively with the Washington Services for the Blind agency and several Idaho clients attended the YES and Bridge Programs this past summer in Washington state.
3. ICBVI's Rehabilitation Services Chief is a member of the Idaho Interagency Council on Secondary Transition, which co-ordinates transition services statewide for students with disabilities.
4. One of our Orientation and Mobility certified Rehab Instructors sits on the Ada County Pedestrian Council and provides input on the installation of audible signals at traffic

lights as well as truncated domes at street corner crossings. These make it easier for people who are blind or have visual impairments to cross intersections safely and independently.

5. ICBVI continues its good relationships with the Shoshone-Bannock, Nez Perce and Coeur d' Alene tribes in Idaho. ICBVI staff again attended the Duck Valley Annual Health Fair and supplied information, free aids and brochures to more than 70 people.
6. ICBVI staff attended the educational conference "Raising the Bar to Beat the Odds", which ICBVI co-sponsored with the Idaho State Department of Education, the Idaho School for the Deaf and Blind and the National Federation of the Blind.
7. The IL Program Manager is a member of the Talking Books Advisory Board which is working on ways to better serve consumers through the Talking Books Program.
8. ICBVI, NFB and the Idaho Commission for Libraries are collaborating on Newslines which provides three Idaho daily newspapers over the phone.
9. ICBVI has two staff members who attend the State Independent Living Council meetings to maximize co-operation and further our working relationship.
10. The IL Program Manager attended the National Conference for Independent Living for Older Blind in Alexandria. This afforded a great opportunity for networking between state agencies, the Hadley School for the Blind and staff from the RRTC at Mississippi State.
11. ICBVI staff met with the Northwest Regional Representative for the Helen Keller National Center to continue collaboration with them on deaf-blind issues.
12. ICBVI continues to receive the Spud Tech News form the Assistive Technology Project located in Northern Idaho. The newsletter is informational and also contains a list of available used equipment and technology.
13. ICBVI is working with the RRCEP and the agencies for the blind in Washington, Oregon, and Alaska to co-ordinate a joint training for next fall.
14. ICBVI has made the instructions for the new accessible voting machines on Newslines. We have also provided training session with staff from the office of the Secretary of State in the use of the new machines.
15. Dr. Hansen, our contracted optometrist has made contact with all the optometrists and ophthalmologists in Idaho to inform them about ICBVI's low vision clinic and the services that ICBVI can provide.

SILC Members and the Executive Director participated on several committees to develop and administer policy and programs important to the disability community. Examples of committees include:

- a. Consortium for Idahoan's with Disabilities (CID)
- b. A Better Way Coalition/Advance Care Planning
- c. SILC student Transition Team
- d. Interagency Council on Transition
- e. National Council on Independent Living (NCIL)
- f. Association of Programs for Rural Independent Living (APRIL)
- g. Children's Special Health Program
- h. National Center for Accessible Transportation (NCAT)
- i. Idaho Homelessness Policy Council

- j. Idahoans with Disabilities Act Task Force
- k. State Rehabilitation Council (SRC)
- l. Statewide Independent Living Conference Planning Committee

## SUBPART V – STATEWIDE INDEPENDENT LIVING COUNCIL (SILC)

Section 705 of the Act; 34 CFR 364.21

### Section A - Composition and Appointment

#### Item 1 – Current SILC Composition

In the chart below, provide the requested information for each SILC member. The category in which the member was appointed can be described, for example, as ex-officio state agency representative, other state agency representative, center representative, person with a disability not employed by a center or state agency, section 121 funded project director, parent of person with a disability, community advocate, other service provider, etc. Include current vacancies, along with the corresponding appointment category for each. Add more rows as necessary.

Name of SILC Member	Employed by CIL, State Agency or Neither	Appointment Category	Voting or Non-Voting	Term Start Date	Term End Date
Roger Howard	CIL	CIL Representative	Voting	5/28/05	5/28/08
Todd DeVries	Neither	Person With a Disabilities	Voting	5/28/04	5/28/07
Sandra Dressell	CIL	CIL Representative	Voting	5/28/06	5/28/09
Mark Leeper	CIL	CIL Representative	Voting	5/28/04	5/28/07
Mark Gravatt	Neither	Advocate	Voting	5/28/06	5/28/09
Erick Yeary	Neither	Advocate	Voting	5/28/06	5/28/09
Angela Lindig	Neither	Parents Interest	Voting	6/8/05	5/28/08
Rick Huber	Neither	At Large Member	Voting	5/28/05	5/28/08
*Candy Harris	State Agency	Service Provider	Voting	5/28/04	5/28/07
Deanna Watson	Neither	Service Provider	Voting	5/24/04	5/24/07

<b>Name of SILC Member</b>	<b>Employed by CIL, State Agency or Neither</b>	<b>Appointment Category</b>	<b>Voting or Non-Voting</b>	<b>Term Start Date</b>	<b>Term End Date</b>
Kirk Grogan	Neither	Person With a Disability	Voting	5/28/05	5/28/08
James Solem	Neither	Person with a Disability	Voting	5/28/06	5/28/09
Raymond Lockary	Neither	Person with a Disability	Voting	5/28/05	5/28/08
Brian Helsey	Neither	Person with a Disability	Voting	4/27/06	5/28/07
Scott Benson	Neither	Person with a Disability	Voting	5/28/05	5/28/08
Amy Michels	Neither	Person with a Disability	Voting	5/28/06	5/28/09
Lois Bauer	State Agency	Ex-Officio Member	Non-Voting	7/11/01	5/28/07
Sue Cook	State Agency	Ex-Officio Member	Non-Voting	5/28/05	5/28/08
Diane Helton	State Agency	Ex-Officio Member	Non-Voting	5/28/06	5/28/09
Jacque Hyatt	State Agency	Ex-Officio Member	Non-Voting	5/28/05	5/28/08
Wilma Bob	Neither	Project 121 Director	Voting	6/27/05	5/28/08
Greg Metsker	State Agency	Ex-Officio	Non-Voting	4/27/06	5/28/08

\* Ms. Harris did not begin working for a state agency until April of 2006. Prior to that she was not employed by either a state agency or a CIL.

## **Item 2 – SILC Composition Requirements**

Please provide the information requested in the chart below. Include any current vacancies in a particular appointment category.

<b>SILC Composition</b>	<b># of SILC members</b>
(A) How many members are on the SILC?	22
(B) How many members of the SILC are individuals with disabilities not employed by a state agency or a center for independent living?	13
(C) How many members of the SILC are voting members?	14
(D) How many of the voting members of the SILC are individuals with disabilities not employed by a state agency or a CIL	13

## **Section B – SILC Membership Qualifications**

Section 705(b)(4) of the Act; 34 CFR 364.21(c)

### **Item 1 – Statewide Representation**

Describe how the SILC is composed of members who provide statewide representation.

The SILC has 22 members on the Council. As required by the Rehabilitation Act and the state law establishing the SILC, the council must have statewide representation. People with disabilities are represented in each of seven different regions throughout the State of Idaho. They include: Coeur d’Alene, Lewiston, Boise, Hagerman, Moreland, Pocatello and Caldwell. Each one of these regions must have a person with a disability as a representative. Other categories include: IL Centers, a Project 121 Director, Advocates, Parents Interest’s, Member At Large, Service Providers, and five Ex-officio members. The ex-officio members are non-voting members. The chair of the SILC is from the CIL in Boise. The vice-chair works for Idaho State University in Pocatello, ID. Members represent a broad range of different types of disabilities. Designated representatives from State agencies and other service organizations that serve people with disabilities throughout the state are council members.

### **Item 2 – Broad Range of Individuals with Disabilities from Diverse Backgrounds**

Describe how the SILC members represent a broad range of individuals with disabilities from diverse backgrounds.

A wide range of disabilities are represented by SILC members. They include: mobility impairment; blind and visual impairments; deaf and hearing impairments; mental illness and cognitive impairments. The Council also seeks representation of un-served and underserved populations including minority groups and people of color with disabilities. All of the CIL’s and various state agencies are also represented on the Council.

### **Item 3 – Knowledgeable about IL**

Describe how SILC members are knowledgeable about centers for independent living and independent living services.

One of the requirements for appointment to the Council is knowledge of CIL’s, Independent Living Services, the Independent Living Movement and the IL Philosophy. Council members



are usually referred as nominees by CIL directors or other Council members and disability advocates throughout the state. Nomination forms are accepted on an ongoing basis. Selection of a nominee is based upon one's knowledge of the independent living philosophy along with the desire and ability to serve. Full participation is crucial to the success of the Council, so candidates must carefully consider their time commitment and other factors when submitting a nomination form. When a vacancy occurs in a specific category, nominations are reviewed by the Membership Committee. The Committee makes a recommendation to the full Council regarding its selection. The Council forwards its recommendation to the Governor. The Governor appoints all members.

The council member categories demonstrate a vast array of knowledge surrounding the IL movement in Idaho. The chair of the SILC is the executive director for Living Independence Network Corp. (LINC). There are two other Idaho CIL's represented on the Council. The five non-voting members on the Council representing state agencies bring their experience in relationship to providing services to Idahoans with disabilities.

Presentations are given at SILC quarterly meetings in order to educate council members on issues that relate to or affect the IL Movement in Idaho. At the July meeting each year there is a new member orientation given to council members that covers the Rehabilitation Act, Title VII of the act, member responsibilities and a presentation on independent living and the independent living movement both nationally and in Idaho.

## **Section C – SILC Staffing and Support**

### **Item 1 – SILC Staff**

Please provide the name and contact information for the SILC executive director. Indicate the number and titles of any other SILC staff, if applicable. Also indicate whether any SILC staff is also a state agency employee.

Kelly Buckland, Executive Director  
Idaho State Independent Living Council (SILC)  
350 N. 9<sup>th</sup> St., Ste. 102  
Boise, ID 83720-9601  
E-mail: [kelly.buckland@silc.idaho.gov](mailto:kelly.buckland@silc.idaho.gov)

Ginny Pollock, Administrative Assistant  
E-mail: [ginny.pollock@silc.idaho.gov](mailto:ginny.pollock@silc.idaho.gov)

Jim Liddell, Development Specialist  
E-mail: [jim.liddell@silc.idaho.gov](mailto:jim.liddell@silc.idaho.gov) or [silc@silc.idaho.gov](mailto:silc@silc.idaho.gov)

Jackie Beverage, Administrative Assistant  
E-mail: [jackie.beverage@silc.idaho.gov](mailto:jackie.beverage@silc.idaho.gov)

Since 2004, the SILC has been independent of any state agency due to legislation passed by the Idaho Legislature and signed by Governor Dirk Kempthorne. The SILC employee's are all employed directly by the SILC.

## **Item 2 – SILC Support**

Describe the administrative support services provided by the DSU, if any.

There are no administrative support services provided to the SILC by the DSU.

## **Section D – SILC Duties**

Section 705(c); 34 CFR 364.21(g)

### **Item 1 – SILC Duties**

Provide a summary of SILC activities conducted during the reporting year related to the SILC's duties listed below:

#### **(A) State Plan Development**

Describe any activities related to the joint development of the state plan. Include any activities in preparation for developing the state plan, such as needs assessments, evaluations of consumer satisfaction, hearings and forums.

The SILC Planning committee began the strategy process and scheduling of statewide focus groups to gather input from constituents, service providers, advocates and family and friends of people with disabilities to develop the 2008-2010 State Plan for Independent Living (SPIL). Developing the SPIL is one of the primary functions of the SILC.

The SILC In cooperation with the Centers for Independent Living, have completed the process of holding the first round of focus groups to gather input from Idahoan's with disabilities for the 2008-2010 SPIL. 58 Idahoans with disabilities have attended the focus groups. Each meeting has been highly participatory and despite the different geographical areas, each meeting has provided similar priorities. The priorities are transportation, access to and coordination of available resources, public awareness especially in schools and with the police, and enforcement of civil rights

The information gathered from the focus groups will be used by the SILC during their January business meeting to develop a draft SPIL. The draft SPIL will then be taken out to three additional cities throughout Idaho to get feed back from Idahoans with disabilities before being finalized, signed and sent to RSA.

## **(B) Monitor, Review and Evaluate the Implementation of the State Plan**

Describe any activities related to the monitoring, review and evaluation of the implementation of the state plan.

Each CIL has requirements in place regarding standards and methodology of evaluation. The Idaho Commission for the Blind and Visually Impaired has in place standards and processes to evaluate independent utilization within the services offered by the Commission. The Idaho Division of Vocational Rehabilitation as an active partner in the development of the SPIL also has standards and processes in place that will evaluate the overall effectiveness of the State Plan for Independent Living as it interrelates with individual vocational plans.

The SILC monitors the service delivery provided through the CIL's and the functioning of centers regarding meeting current standards and objectives by receiving and reviewing the 704 Reports provided by each CIL. The RSA is responsible for CIL compliance with the standards and assurances outlined in the Act and any on-site visits.

The SILC monitors the service delivery provided by ICBVI by receiving and reviewing information provided in the 704 report. The RSA is responsible for any on-site visits.

The objectives/activities outlined by the SPIL are evaluated annually. The SILC reviews the present goals and objectives to determine their relevancy to the current independent living needs of the state. The SILC, in this self-evaluation process, reviews the plan noting the following information:

1. the activities conducted during the year that have a relationship to the stated goals
2. the results of the activities conducted

With this report of the past year's accomplishments in mind, the SILC evaluates the current goals and objectives to determine whether to:

1. Continue with existing goals and objectives,
2. Modify existing goals and objectives,
3. Terminate existing goals and objectives,
4. Add new goals and objectives

During this evaluation process, the SILC determines changes, modifications, and recommendations for action in the coming year.

## **(C) Coordination with Other Disability Councils**

Describe the SILC's coordination of activities with the State Rehabilitation Council (SRC) established under section 105, if the state has such a Council, or the commission described in section 101(a)(21)(A), if the state has such a commission, and councils that address the needs of specific disability populations and issues under other Federal law. Please state whether the

SILC has at least one representative serving as a member of the SRC and whether the SILC has any members serving on other councils, boards or commissions in the state.

1. The Vice-Chair of the Idaho State Independent Living Council sits on the State Rehabilitation Council (SRC).
2. The SILC and SRC hold a joint meeting of the two councils every April.
3. The SILC also is involved in a coalition known as the Consortium for Idahoan's with Disabilities (CID). The Developmental Disabilities (DD Council), and the Council for the Deaf and Hard of Hearing (ICDHH), Comprehensive Advocacy (Co-Ad) and the CIL's also belong to the consortium.
4. The Executive Director is regularly invited to the "Partners in Policymaking training" sponsored by the DD Council. He gave a presentation at the last training FY 2006.
5. All disability councils partner with the SILC to present an Independent Living Conference every two years. The last one was held in 2005. The next one is scheduled for February 5-8, 2007.

#### **(D) Public Meeting Requirements**

Describe how the SILC has ensured that all regularly scheduled meetings and other public hearings and forums hosted by the SILC are open to the public and sufficient advance notice is provided.

The SILC holds quarterly Council meetings as well as other meetings. The Notice of the SILC meeting is mailed to approximately 100 organizations and agencies by regular mail and e-mail at least 30 days in advance. The notice is then posted in the Idaho Statesman two weeks in advance. Visitors on the SILC website can also view the meeting notice. SILC staff electronically informs council members of the meeting at least 30 days in advance.

Any meetings that are held by the SILC follow very similar procedures in giving the public notice.

#### **Item 2 – Other Activities**

Describe any other SILC activities funded by non-Part B funds.

With a Quality of Life grant award of \$10,000 from the Christopher Reeve Foundation the SILC sponsored three non-partisan leadership trainings (Coeur d'Alene, hosted by the Disability Action Center NW (DAC NW), Boise, hosted by the Living Independence Network Corp. (LINC), and in Pocatello (hosted by the Living Independently For Everyone (LIFE)) designed to prepare people with disabilities to campaign for public office as well as to understand the political structure and process. The trainings covered topics such as assembling a campaign management team, communication, fundraising, and get-out-the-vote.

At the request of the Idaho Assistive Technology Project (IATP), the State Independent Living Council (SILC) developed a proposal to host five Assistive Technology and Information Technology Task Force meetings. The SILC was awarded \$20,000 to complete the project.

Three regular meetings were held in Boise on November 18, 2005, April 25, 2006, and August 29, 2006. The purpose of the Task Force was to collect information about the availability of assistive technology in the areas of education, health care, employment, transportation, information technology, and housing. The Task Force was formed to identify systemic barriers to the acquisition and use of assistive technology for all ages in the preceding areas and implement strategies to work towards removing these barriers; and develop an action plan that included specific and detailed recommendations. Each meeting provided guest presentations, question and answer periods, and afternoon breakout sessions. The April and August meetings allowed participants to strategize the best options and steps for Idaho.

High caliber presentations ranged from introductions to assistive technology and the problems faced in acquiring and maintaining assistive/information technology to highly successful programs from across the United States. The Task Force focused on four areas including Employment, Medicaid, Education and Information Technology. Several important recommendations have been made by the Task Force during their work including a recommendation that Idaho adopt a state 508 law which will address the accessibility of AT/IT for state employees with disabilities. The Task Force also recommended that Idaho apply for the Medicaid Infrastructure Grant and the Disability Navigator Grant.

The more difficult work still remains, i.e. implementing the recommendations of the Task Force. However, the work of the Task Force presents Idaho with a unique opportunity to increase the access, usability and availability of Assistive and Information Technology in the lives of Idahoans with disabilities.

The Resource Development Specialist developed a proposal in partnership with the Idaho Coordinated Response to Domestic and Sexual Violence (ICRDSV) and the BSU Gender Studies Program to benefit Idaho women with disabilities who are survivors of domestic and sexual violence. The proposed project, including the considerable talents of all involved helped the SILC become a recipient of this three-year \$750,000 grant!

## **Section E – Training and Technical Assistance Needs**

Section 721(b)(3) of the Act

Please identify the SILC's training and technical assistance needs. The needs identified in this chart will guide the priorities set by RSA for the training and technical assistance provided to CILs and SILCs.

<b>Training and Technical Assistance Needs</b>	<b>Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important</b>
<b>Advocacy/Leadership Development</b>	
General Overview	
Community/Grassroots Organizing	1

<b>Training and Technical Assistance Needs</b>	<b>Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important</b>
Individual Empowerment	2
Systems Advocacy	9
Legislative Process	
<b>Applicable Laws</b>	
General overview and promulgation of various disability laws	
Americans with Disabilities Act	
Air-Carrier's Access Act	
Fair Housing Act	
Individuals with Disabilities Education Improvement Act	
Medicaid/Medicare/PAS/waivers/long-term care	
Rehabilitation Act of 1973, as amended	
Social Security Act	
Workforce Investment Act of 1998	
Ticket to Work and Work Incentives Improvement Act of 1999	
Government Performance Results Act of 1993	
<b>Assistive Technologies</b>	
General Overview	
<b>Data Collecting and Reporting</b>	
General Overview	
704 Reports	
Performance Measures contained in 704 Report	
Dual Reporting Requirements	
Case Service Record Documentation	
<b>Disability Awareness and Information</b>	
Specific Issues	

<b>Training and Technical Assistance Needs</b>	<b>Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important</b>
<b>Evaluation</b>	
General Overview	
CIL Standards and Indicators	
Community Needs Assessment	
Consumer Satisfaction Surveys	
Focus Groups	3
Outcome Measures	
<b>Financial: Grant Management</b>	
General Overview	
Federal Regulations	
Budgeting	
Fund Accounting	
<b>Financial: Resource Development</b>	
General Overview	
Diversification of Funding Base	4
Fee-for-Service Approaches	5
For Profit Subsidiaries	
Fund-Raising Events of Statewide Campaigns	
Grant Writing	
<b>Independent Living Philosophy</b>	
General Overview	
<b>Innovative Programs</b>	
Best Practices	8
Specific Examples	
<b>Management Information Systems</b>	
Computer Skills	
Software	
<b>Marketing and Public Relations</b>	
General Overview	
Presentation/Workshop Skills	6
Community Awareness	

<b>Training and Technical Assistance Needs</b>	<b>Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important</b>
<b>Networking Strategies</b>	
General Overview	
Electronic	
Among CILs & SILCs	
Community Partners	
<b>Program Planning</b>	
General Overview of Program Management and Staff Development	
CIL Executive Directorship Skills Building	
Conflict Management and Alternative Dispute Resolution	
First-Line CIL Supervisor Skills Building	
IL Skills Modules	
Peer Mentoring	
Program Design	
Time Management	
Team Building	
<b>Outreach to Unserved/Underserved Populations</b>	
General Overview	
Disability	
Minority	
Institutionalized Potential Consumers	
Rural	7
Urban	
<b>SILC Roles/Relationship to CILs</b>	
General Overview	
Development of State Plan for Independent Living	
Implementation (monitor & review) of SPIL	
Public Meetings	
Role and Responsibilities of Executive Board	
Role and Responsibilities of General Members	
Collaborations with In-State Stakeholders	



<b>Training and Technical Assistance Needs</b>	<b>Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important</b>
<b>CIL Board of Directors</b>	
General Overview	
Roles and Responsibilities	
Policy Development	
Recruiting/Increasing Involvement	
<b>Volunteer Programs</b>	
General Overview	10
<b>Optional Areas and/or Comments (write-in)</b>	

## **SUBPART VI – SPIL COMPARISON AND UPDATES, OTHER ACCOMPLISHMENTS AND CHALLENGES**

Section 704(m)(4) of the Act; 34 CFR 76.140

### **Section A – Comparison of Reporting Year Activities with the SPIL**

#### **Item 1 – Progress in Achieving Objectives and Goals**

Describe progress made in achieving the objectives and goals outlined in the most recently approved SPIL. Discuss goals achieved and/or in progress as well as barriers encountered.

In following the Objectives outlined in the State Plan for Independent Living (SPIL), the SILC focused on the following priorities. Under each priority are 2006 update of activities in the SPIL.

##### **OBJECTIVE #1:**

Develop and implement a strategy that would increase/expand health care options

##### **Outcome #1:**

The SILC advocated successfully for the passage of a Medicaid Buy-In Program to start in January of 2007.

##### **In Progress:**

The SILC continues to advocate for Idaho to apply for the Disability Navigator and Medicaid Infrastructure Grant.

##### **OBJECTIVE #2:**

In conjunction with the CIL's, conduct a statewide conference to promote leadership skill development for people with disabilities.

##### **Outcome #1:**

The SILC organized a planning committee to coordinate a statewide conference for people with disabilities.

##### **OBJECTIVE #3:**

Increase access to assistive technology and communication to people with disabilities

##### **Outcome #1:**

The SILC, at the request of the Idaho Assistive Technology Project, and the University of Idaho hosted a total of 3 Assistive Technology and Information/ Technology Task Force meetings. The Task Force was charged with examining access barriers to assistive and information technology and providing suggested solutions to be implemented.

**In Progress:**

The SILC will issue a Task Force report outlining recommendations for providing and maintaining the proper assistive/information technology services for Idahoan's with Disabilities when acquiring and maintaining assistive devices.

**OBJECTIVE #4**

Advocate for the rights (equality) of parents with disabilities

**Outcome #1**

The Executive Director presented on the rights of parents with disabilities to the Bay Area Parents with Disabilities in Oakland, CA.

**In Progress:**

The SILC staff continuously provides information to parents with disabilities on how Idaho child custody laws protect the rights of parents with disabilities.

**OBJECTIVE #5**

Increase the ability of people with disabilities to gain financial independence

**Outcome #1**

The SILC successfully advocated for the passage of Medicaid Buy-In legislation during the 2006 legislative session.

**In Progress:**

The SILC has been working with the Department of Health and Welfare on developing the rules for the Medicaid Buy-In program. The SILC continues to support organizations that receive work incentive funds so that Idahoan's with Disabilities can return to work without being penalized.

**OBJECTIVE #4**

Promote people with disabilities serving in policy making positions

**Outcome #1:**

In January 2006, the SILC was awarded a grant from the Christopher Reeves Foundation to be used for trainings throughout Idaho to promote Idahoan's with Disabilities into the public policy arena in Idaho.

**Outcome #2**

In April of 2006, the SILC successfully coordinated public policy trainings which included how to run a campaign, how to write a press release, and legislative processes in the Idaho Statehouse.

**Outcome #3:**

The SILC Executive Director presents annually at the Council on Developmental Disabilities Partners in Policy Making, a program designed to prepare individuals to be effective leaders and advocates for people with disabilities.

**OBJECTIVE #5**

Create awareness about the independent living movement and self-advocacy in Idaho schools

**Outcome #1**

The SILC participates in the Boise School District Transition Fair, Tools for Life statewide transition conference, the Idaho State Department of Education Special Education Committee, and the Interagency Council on Transition.

**Outcome #2**

The SILC successfully identified “Disability History Week” as a major issue and will advocate for the passage of legislation that will designate the third week of October as “disability history week” in grades K-12 throughout Idaho.

**OBJECTIVE #6**

Advocate for accessible and affordable transportation options for people with disabilities

**Outcome #1**

The SILC participates on the Advisory Board for the National Center on Accessible Public Transportation

**Outcome # 2**

In July 2006, the SILC agreed to monitor transportation funding legislation sponsored by Idaho Smart Growth

**In Progress:**

The SILC in coordination with the conference planning committee will devote the first day of the 2007 IL conference to transportation issues in Idaho

**OJECTIVE #6**

Advocate for affordable housing for Idahoans with Disabilities

**Outcome #1**

The SILC refers consumers to the Intermountain Fair Housing Council.

**OBJECTIVE #7:**

Create a building code approval and enforcement process that follows the universal design model

**Outcome #1**

In 2006, the SILC lead an effort to develop a coalition of other organizations in developing legislation to adopt the 2006 International Building Code that will be introduced in the 2007 legislative session.

**OJECTIVE #8**

Develop a means for delivery of urgent information and immediate action by consumers and supporters

**Outcome #1:**

In FY 2006, the SILC distributed three Legislative Updates, as well as frequent email alerts regarding legislative action and issues affecting people with disabilities.

**Outcome #2**

In FY 2006, the SILC prepared and distributed a Legislative Scorecard informing consumers, SILC members, and interested parties on how Idaho legislators vote in accordance with the SILC priorities.

**Outcome #3:**

The Executive Director participated in public service announcements for accessible voting machines in Idaho which fall under the HAVA legislation.

**OJECTIVE #9:**

Remove the bias within public policy that favors institutional care in the funding of programs for people with disabilities

**Outcome #1:**

The SILC continues to research private foundations and apply for transition funds on behalf of the CIL's.

**Outcome #2:**

The SILC advocates, with our partners, the National Council on Independent Living, for Money Follows the Person and MiCASSA federal legislation.

**OJECTIVE #10**

Provide in-service training for two outside service organizations

**Outcome #1:**

The SILC presents regularly on independent living and related topics at conferences, meetings, trainings, and other events as requested.

## **OBJECTIVE #11**

Reach out to the un-served and underserved populations in rural areas.

### **Outcome #1**

The SILC distributed thousands of Legislative Updates and email alerts in FY 2006 where many of the recipients live in rural areas.

### **In Progress:**

SILC continues to build and maintain collaborative relationships with agencies in rural communities.

## **OBJECTIVE #12:**

Promote the civil rights (equality) of people with disabilities.

### **Outcome #1:**

The Resource Development Specialist researched the Idaho statistics for women with disabilities who are physically or sexually abused and found that only 14 facilities that claim to be wheelchair accessible exist in the state. Additionally, many barriers to access exist in Idaho for women with disabilities seeking refuge from domestic violence or sexual abuse. In collaboration with the Idaho Coalition Against Sexual and Domestic Violence and the Boise State University Women's Genders Study Program, the SILC submitted a proposal to provide education and technical assistance, critical components to increasing accessibility. The grant team and non-lead partners propose to increase accessibility by creating a seamless continuum of care and agency coordination for women with disabilities.

### **Outcome #2:**

SILC members and Executive Director participate on a state and national level to advance independent living and disability rights. Current participation includes:

- i. National Council on Independent Living, President
- ii. APRIL, member
- iii. Idaho State Department of Education – Special Education Committee, member
- iv. Idaho State Interagency Council on Transition and Secondary Services, member
- v. State Rehabilitation Council, member
- vi. Idahoans with Disabilities Act Task Force, member

## **Item 1 – Progress in Achieving Objectives and Goals - ICBVI**

ICBVI continues to provide training in the alternative skills of blindness to enhance the independent living skills of Idahoans who are blind or visually impaired, both under and over age 55. We get many referrals from a variety of sources (including family, assisted living facilities, friends, optometrists and ophthalmologists and self-referrals) of people who are

either losing vision or have lost their remaining vision and are now totally blind. Our goal for the Independent Living program and the Older Blind population is to provide IL services and we do this on a daily basis through our Rehab Instructors. They provide training in Activities of Daily Living, Orientation and Mobility, Braille Assistive Technology and Peer Support groups. One of the main barriers is the level of funding and numbers of FTEs available to provide services to this ever expanding aging population.

ICBVI participates in health fairs, senior fairs and peer support groups, and gives many public presentations to groups on the services offered by the Commission for people who are blind or visually impaired. We have a variety of brochures, available in alternative formats, that we distribute on a regular basis to inform people about ICBVI's services. Outreach to unserved and underserved populations such as migrant and tribal members is undertaken by the rehab teachers as well as the VR counselors in the agency. We also maintain an active oversight of the many Peer Support groups around the state

#### **Item 2 – SPIL Information Updates**

If applicable, describe any changes to the information contained in the SPIL that occurred during the reporting year, including the placement, legal status, membership or autonomy of the SILC; the SILC resource plan, the design of the statewide network of centers; and the DSU administration of the SILS program.

This year the Idaho Legislature replaced \$53,000 that the SILC received from ICBVI with state general funds. This will improve the working relationship between the SILC and ICBVI as these funds have been an ongoing source of conflict.

### **Section B – Significant Activities and Accomplishments**

If applicable, describe any significant activities and accomplishments achieved by the DSU and SILC not included elsewhere in the report, e.g. brief summaries of innovative practices, improved service delivery to consumers, etc. If applicable, describe any changes to the information contained in the SPIL that occurred during the reporting year, including the placement, legal status, membership or autonomy of the SILC; the SILC resource plan, the design of the statewide network of centers; and the DSU administration of the SILS program.

#### **LEGISLATIVE UPDATES**

The SILC provides three mass mailings annually and all are during the legislative session. The purpose of the legislative Updates is to inform our consumers on all pieces of legislation that directly affect the liberties of Idahoan's with disabilities. Included in each of the three updates is an informational page on topics requested by our consumers. The third informational is a "Legislative Scorecard" where legislators are graded on their support of legislation that benefits Idahoans with Disabilities. Consumers are voluntarily added to our mailing list by mailing in a "Reply Card" obtained from the Transportation Department when applying for an accessible parking placard or license plate. Consumers may request to be removed from the list at any time.

### **STATEWIDE INDEPENDENT LIVING CONFERENCE-“Let’s Make History”**

Every two years the SILC sponsors and hosts a statewide independent living conference. The planning committee is in the process of organizing the 2007 Statewide IL Conference in FY 2006 but the conference will not take place until FY 2007 (February 5-8, 2007). By request, the conference the conference will again include a rally and meetings with legislators.

### **LEGISLATIVE SESSION 2006**

Idahoans with disabilities, their families and friends and advocates for people with disabilities have never seen such cohesiveness among its legislators as they have this year. The Legislative Scorecard shows (Legislative Update #3), the majority of Idaho’s legislators have resoundingly shown their support for the concerns that people with disabilities have stated.

-Consideration and debate on the issues resulted in the passage of several Medicaid related bills, Mental Health Parity (pilot program), Health Care Directory, Mental Illness Treatment, the Idaho Educational Interpreter Act, Suicide Prevention Plan, Criminal Background checks for Long Term Care Providers, Caregiver Respite, Medicaid for Workers with Disabilities and the Regional Mental Health Services legislation.

### **2007 SILC LEGISLATIVE PRIORITIES**

In FY 2006, the SILC identified the Sovereign Immunity and Disability Transition/Disability History Week as 2007 Legislative Priorities. Sovereign Immunity, if enacted, will place the same duties of non-discrimination and reasonable accommodation on the state as every other governmental and private employer and provide

## **Section C – Substantial Challenges**

If applicable, describe any substantial problems encountered by the DSU and SILC, not included elsewhere in this report, and discuss resolutions/attempted resolutions, e.g., difficulty in outreach efforts; disagreements between the SILC and the DSU; complications recruiting SILC members; complications working with other state agencies or organizations within the state.

## **Section D – Additional Information**

Include any additional information, suggestions, comments or explanations not included elsewhere in the report.



## SUBPART VII - SIGNATURES

Please sign and print the names, titles and telephone numbers of the DSU directors(s) and SILC chairperson.

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NAME AND TITLE OF DSU DIRECTOR	DATE
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SIGNATURE OF DSU DIRECTOR	DATE
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NAME AND TITLE OF SILC CHAIRPERSON	DATE
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SIGNATURE OF SILC CHAIRPERSON	DATE
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NAME AND TITLE OF DSU DIRECTOR (BLIND PROGRAM)	DATE
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SIGNATURE OF DSU DIRECTOR (BLIND PROGRAM)	DATE
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